

Investing for Success

Under this agreement for 2021
Runcorn State School will receive

\$235 982*

This funding will be used to

Measures	Target
Maintain the number of students meeting the National Minimum Standard in Reading over the next two years.	<ul style="list-style-type: none"> NMS: Year 3 97-100%, Year 5 97-100%, Increase performance in the Upper 2 Bands (U2B) for Year 3 to 60% and Year 5 to 50% Reading.
Increase the number of indigenous students meeting the National Minimum Standard in Reading in 2021 and C or above in AOLs.	<ul style="list-style-type: none"> 100% of students in Year 3 and 5 meeting NMS 90% at or above C.
Increase the number of students achieving in the Upper Two Bands in Reading.	<ul style="list-style-type: none"> Year 3 U2B – 60% and Year 5 U2B - 50% Students receiving A/B in P-6 – 50% and above.
Increase the number of students receiving C or above in English.	<ul style="list-style-type: none"> Between 90%-100% in two years.

Our initiatives include

Initiative	Evidence-base
Fund and create a Curriculum and pedagogical coach position- 0.8 FTE to provide teachers with opportunities to receive coaching and feedback as well as plan appropriate teaching and learning experiences, based on the analysis of individual data and the inquiry process.	<ul style="list-style-type: none"> Enable school leaders to have substantive conversations with staff with regards to student data, differentiation and improving student performance. Identify, target and track English data for student that can move into the next band. (Collaborative Data Inquiry Process, Hattie 2006, Sharratt/ Fullan 2012; Inquiry Learning, Murdoch, Kath)
Employ Teacher Aid support during Literacy block time to implement a flying squad implementation model.	<ul style="list-style-type: none"> Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA
Increase the STL&N allocation from 0.5 to 1FTE to support small group intensive intervention.	Sharratt, L, & Fullan M, 2012, Putting FACES on the Data:



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Our school will improve student outcomes by

Initiative	Cost
<ul style="list-style-type: none"> Enhance capacity building of staff through literacy coaching and feedback through employment of a Coach/HOD 0.8. 	\$106, 609
<ul style="list-style-type: none"> Increased STL&N support enabling high quality pedagogy for students 0.52FTE 	\$60, 153
<ul style="list-style-type: none"> Employ Teacher Aide support in Literacy block time to support student learning outcomes. 	\$69, 220



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Runcorn State School



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