

Snapshot report

Under the Investing for Success Agreement for 2020 Runcorn State School received

\$215 024

Our full 2020 agreement can be found at:

<https://runcornss.eq.edu.au/supportandresources/formsanddocuments/documents/runcorn%20state%20school%20i4s%20agreement%202020.pdf>

Our school initiatives are on track to meet or exceed our targets

During 2020, we focused on maximising the benefits of this funding for our students. After reviewing our *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Funding the role of a Curriculum and Teaching and Learning coach for 0.8FTE to support teacher capacity building and develop data literacy.
- Employing teacher aides during the Literacy block.
- Funding an additional 0.5FTE to support intensive small group intervention.

Our school initiatives are showing substantial progress toward our targets

After reviewing our *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Small group intensive intervention and support in English.
- Funding teacher aide support during the Literacy block.

With these initiatives we were close to our target of achieving A/Bs between 45-65% in English. We achieved 40-58%.

In the 2020 agreement, targets were set against the Naplan tests in Reading with Year 3 U2B at 65% and Year 5 U2B at 55%. There was no Naplan testing in 2020. Using the Year 3 and 5 A-E reporting data, Year 3 achieved 48% in English (A/B) and Year 5 achieved 44%.



Our school initiatives have shown limited progress toward our targets



During 2020, limited progress was made toward our targeted student outcomes. We will review our initiatives and make adjustments to better focus on maximising the benefits of *Investing for Success* funding for our students.

Initiatives implemented include:

Targets of 97-100% were set against Year 3/5 Naplan NMS in Reading. There was no Naplan testing. Achievement against A-E reporting in English indicated 83% of students achieved C or above.

