

Investing for Success

**Under this agreement for 2020
Runcorn State School will receive**

\$215 024*

This funding will be used to

Target	Measures
1. Maintain the number of students meeting the National Minimum Standard in Reading by the end of 2020.	<ul style="list-style-type: none"> Year 3 97-100%, Year 5 97-100%,
2. Increase the number of indigenous students meeting the National Minimum Standard in Reading in 2020.	<ul style="list-style-type: none"> 100% of students in Year 3 and 5 meeting NMS.
3. Increase the number of students achieving in the Upper Two Bands in Reading.	<ul style="list-style-type: none"> Year 3 U2B – 65% and Year 5 U2B - 55% Students receiving A/B in P-6 – 45% and above
4. Increase the number of students receiving A/Bs in English.	<ul style="list-style-type: none"> 45-65% of each cohort.

Our initiatives include

Initiative	Evidence-base
1. Continue to fund a Curriculum and Teaching and Learning coach position- 0.5 FTE to provide teachers with opportunities to receive coaching and feedback as well as plan appropriate teaching and learning experiences, based on the analysis of individual data.	<ul style="list-style-type: none"> Enable school leaders to have substantive conversations with staff with regards to student data, differentiation and improving student performance. Identify, target and track English data for student that can move into the next band. (Collaborative Data Inquiry Process, Hattie 2006, Sharratt/ Fullan 2012) (Brisbane Metropolitan Region Coaching Model; Jim Knight 2012, Marzano 2011)
2. Employ Teacher Aide support during Literacy block time	<ul style="list-style-type: none"> Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA
3. Fund additional 0.5 STL&N allocation to support small group intensive intervention.	<ul style="list-style-type: none"> Sharratt, L, & Fullan M, 2012, Putting FACES on the Data:

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our school will improve student outcomes by

<ul style="list-style-type: none"> Enhance capacity building of staff through literacy coaching and feedback through employment of a Curriculum Teaching and Learning Coach. 	\$66,330
<ul style="list-style-type: none"> Fund additional STL&N support enabling high quality pedagogy for students 	\$58,585
<ul style="list-style-type: none"> Employ Teacher Aide support in Literacy block time to support student learning outcomes. 	\$90,109
Total	\$215,024



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A/Principal
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Renee Hopkins
School Council President
Runcorn State School

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