Great Results Guarantee

Snapshot report

Under the agreement for 2014

Runcorn State School received

Our full 2014 agreement can be found here: Runcorn State School 2014 agreement

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Enabling school leaders to have substantive conversations with staff with regards to student data, differentiation and improving student performance. Identifying, targeting and tracking literacy and numeracy data. (Collaborative Data Inquiry Process, Hattie 2006)
- Providing teachers with opportunities to receiving coaching and feedback as well as plan appropriate teaching and learning experiences, based on the analysis of individual data. (Brisbane Metropolitan Region Coaching Model; Jim Knight 2012, Marzano 2011)
- Employing Teacher and Teacher Aid support in years 1-3 during Literacy block time to support student learning outcomes

Targets were set for 2014/2015. Targets achieved to date:

- Increase the number of students meeting the National Minimum Standard in literacy over the next two years; Reading, Year 5 97-100%, Year 7 95-100%,
- Writing Year 3 95-100%, Year 5 97-100%, Year 7 97-100%
- Increase the number of students in the NAPLAN Upper 2 Bands in Literacy over the next two years 2014-2015; Reading Year 3 30-45%, Year 5 16-44%, Year 7 25 -35%,
- Writing Year 3 29-50%, Year 5 7-35%, Year 7 11-35%

Targets showing substantial progress:

- Increase the number of students meeting the National Minimum Standard in literacy over the next two years; Reading Year 3 89-97%

Targets met Substantial Progress Minimal Progress