Discipline Audit
Executive Summary – Runcorn SS
Date of Audit: 10 October 2014

Background
Runcorn SS is located 15 kilometres south of Brisbane’s CBD, within the Metropolitan education region. The school has a current enrolment of approximately 415 students from Prep – Year 7. The Principal, Greg Gosling, was appointed to the position in 2008.

Commendations:
- The tone of the school is very strong and students, staff members and parents all speak very highly of a strong community. The school’s values nurture and educate each student as individuals.
- Classrooms are orderly, disciplined and engaging learning environments.
- A strong teamwork ethic is evident and significant levels of trust exist between all members of the school community.
- There is a high level of optimism among staff members about the current improvement agenda. Teaching staff are confident that the new You Can Do It! social skills program will be a key driver of improved outcomes.
- The school is committed to using academic and behaviour data to inform high quality and effective differentiated teaching across the school. Teaching staff are well versed in using data to track and monitor student progress.
- The Principal and other school leaders talk passionately and articulately about teaching the behaviours associated with learning, and how these link to the You Can Do It! program.
- Students report that playtimes and play spaces are safe and that they feel well supported and supervised by staff members at the school.
- Attention has been paid to ensuring that the 5 Keys of the You Can Do It! program are acknowledged through the school wide reward system.

Affirmations:
- A current and endorsed Responsible Behaviour Plan for Students (RBPS) is in place. This provides a reference point for staff members when responding to behaviour in the classroom and in the playground.
- The school’s professional development plan references specific professional learning about classroom and behaviour management.
- A-E grades for Behaviour are determined by referral to the agreed behaviour matrix that is aligned with the three established school rules: Be Responsible, Be Respectful and Be Safe.

Recommendations:
- Continue the implementation of You Can Do It!, identifying the key aspects that need to be evident in every classroom and other school settings.
- Clarify the relationship between the three established school rules, Be Responsible, Be Respectful and Be Safe and the 5 Keys of the You Can Do It! program.
- Develop agreed protocols around what behavioural data is entered into OneSchool. Develop processes and systems whereby OneSchool data can be analysed and used to drive decision making about the specific learning behaviours that need to be taught in classrooms.
- Continue to ensure that temporary and visiting teachers at the school have a clear understanding about what the behavioural expectations are and what structures are in place to support these expected behaviours.
- Conduct a timely review, in broad consultation with the school community, of the RBPS and consider restructuring it so that it reflects the vision of the You Can Do It! program.