

Investing for Success

Under this agreement for 2019
Runcorn State School will receive

\$230,190*

This funding will be used to

Target	Measures
1. Maintain the number of students meeting the National Minimum Standard in Reading over the next two years.	<ul style="list-style-type: none"> Year 3 97-100%, Year 5 97-100%, Increase performance in the Upper 2 Bands (U2B) for Year 3 to 60% and Year 5 to 50% Reading.
2. Increase the number of indigenous students meeting the National Minimum Standard in Reading in 2018.	<ul style="list-style-type: none"> 100% of students in Year 3 and 5 meeting NMS.
3. Increase the number of students achieving in the Upper Two Bands in Reading.	<ul style="list-style-type: none"> Year 3 U2B – 60% and Year 5 U2B - 50% Students receiving A/B in P-6 – 40% and above
4. Increase the number of students receiving A/Bs in English.	<ul style="list-style-type: none"> 40-55% of each cohort.

Our initiatives include

Initiative	Evidence-base
1. Fund and create a Curriculum and pedagogical coach position- 0.5 FTE to provide teachers with opportunities to receive coaching and feedback as well as plan appropriate teaching and learning experiences, based on the analysis of individual data.	<ul style="list-style-type: none"> Enable school leaders to have substantive conversations with staff with regards to student data, differentiation and improving student performance. Identify, target and track English data for student that can move into the next band. (Collaborative Data Inquiry Process, Hattie 2006, Sharratt/ Fullan 2012) (Brisbane Metropolitan Region Coaching Model; Jim Knight 2012, Marzano 2011)
2. Employ Teacher Aid support during Literacy block time	<ul style="list-style-type: none"> Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA
3. Increase the STL&N allocation from 0.5 to 1FTE to support small group intensive intervention.	<ul style="list-style-type: none"> Sharratt, L, & Fullan M, 2012, Putting FACES on the Data:

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our school will improve student outcomes by

• Enhance capacity building of staff through literacy coaching and feedback through employment of a Master Teacher.	\$ 52, 960
• Increased STL&N support enabling high quality pedagogy for students	\$34, 675
• Employ Teacher Aid support in Literacy block time to support student learning outcomes.	\$142, 555
• Total	\$230190



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Principal
Runcorn State School



Renae Powell
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Runcorn State School

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