

Investing for Success

Under this agreement for 2017 Runcorn State School will receive

\$197,054*

This funding will be used to

- Enhance teacher capacity, coaching and feedback for teachers in literacy.
- Increase the number of students meeting the National Minimum Standard in literacy over the next two year; Reading Year 3 97-100%, Year 5 97-100%, Writing Year 3 97-100%, Year 5 97-100%.
- Increase performance in the Upper 2 Bands (U2B) for year 3 to 60% and Year 5 45% in writing and reading.
- Develop learning plans for students who are below the National Minimum Standard
- Engage Teacher /Teacher Aid support for students below NMS and Upper 2 Bands using explicit intervention strategies.

Our initiatives include

- Continue to increase the Master Teacher position from 0.3 to 0.9 FTE.
- Enable school leaders to have substantive conversations with staff with regards to student data, differentiation and improving student performance. Identify, target and track English and Maths data for student that can move into the next band. (Collaborative Data Inquiry Process, Hattie 2006, Sharratt/ Fullan 2012).
- Provide teachers with opportunities to receive coaching and feedback as well as plan appropriate teaching and learning experiences, based on the analysis of individual data. (Brisbane Metropolitan Region Coaching Model; Jim Knight 2012, Marzano 2011)
- Continue with a pre-prep program targeting oral language and early literacy once a week.

Our school will improve student outcomes by

• Enhance capacity building of staff through literacy coaching and feedback through employment of a Master Teacher.	\$ 63327.60
• Increased STL&N support enabling high quality pedagogy for students	\$34535.00
• Employ Teacher Aid support in years 1-3 during Literacy block time to support student learning outcomes	\$84085.58
• Employ Teacher 0.1 for pre-prep	\$ 6,907
• Support teacher	\$8198.86
• Total	\$197054



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