

# Runcorn State School Pedagogical Framework

To strive to provide exceptional education within a supportive environment to *every child, every lesson, every day* in partnership with the community.



## VISION

We are committed to preparing every child for a successful future, harnessing innovation, creative thinking, diversity and the joy of learning.

**WE VALUE**  
Respect  
Responsibility  
Safety

**WE BELIEVE**  
That we are all learners.

**RESOURCES**  
Coaching and mentoring; allocation of class budgets and human resources; support and intervention; team planning; case meetings, YCDI embedded in the Supportive School Plan.

**PARTNERSHIPS**  
Community and parents; outside agencies; team levels; cluster schools; early years providers; high schools.



**SIGNATURE PEDAGOGIES- Teachers undertake:**  
Gradual release of responsibility, explicit teaching, learning intentions, success criteria, goal setting, inquiry learning, feedback, guided reading, visible thinking.

**CURRICULUM**  
Knowing the Australian curriculum: collaborative planning for yearly and termly plans, contextualising, calibrating and moderating, tracking and reporting progress, differentiating. Consistency through school programs: Reading framework, SSP, C2C as a guide and resource, STEM.



**CULTUREs of learning**  
Opportunities, Time, Modeling, Language, Environment, Interactions, Routines, Expectations  
A collaborative learning culture with a growth mindset.

**EVIDENCE**  
The research: Ron Reichart, Cultures of thinking; Sheena Cameron's Comprehension strategies, Lyn Sharratt's Faces on the Data, John Hattie's Visible Learning  
The data: SOS, Naplan, A-E, standardised testing, agency reports, teacher judgements

