



Class 4L Newsletter Term 2 2021



Welcome to Term 2.

We are looking forward to several special events this term, including our school ANZAC Day Parade, which will be held in Week 1. The Japanese Tea Ceremony will take place in Week 2, and will provide students with valuable insight into Japanese culture and traditions. We are also looking forward to our School Athletics Carnivals which will occur at the end of the term.

Please feel free to email me if you would like to discuss your child's learning and well-being or contact me if you would like to arrange a meeting before or after school.

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Important Dates

ANZAC DAY Parade: 10:00 am 23/04/2021

ANZAC Day Public Holiday: 26/4/21

Japanese Tea Ceremony: 27/04/2021

Labour Day Public Holiday: 3/5/21

Mother's Day Stall: 6/05/2021 – 7/05/2021

Sorry Day: 26/05/2021

Mabo Day: 3/06/2021

Senior Athletics: 23/06/2021 – 24/06/2021

String Family Afternoon: 15/06/2021

Specialist Lessons

School begins at **8.45am**. Please ensure students arrive prior to the 8.45am bell so they can have an organised start to the day.

Religious Instruction is on Monday at 2:00 pm.

Parade is on Mondays at 2.30pm in Girrawheen Place.

Japanese is on Tuesday at 12:00.

Library is on Thursday at 12:00.

Music is on Tuesday at 9:30.

P.E. is on Monday at 9:30am.

Homework is due on Friday each week.

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	Students will investigate the text structure, poetic devices and effects of a range of poems. They will also listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspectives.	Students will evaluate the effectiveness of a humorous poem, with reference to the poet's use of text structure and poetic devices. They will also read historical recounts, answer comprehension questions and identify language features used to engage the audience.
Maths	Students will reinforce their understanding of place value to 5 digits; fractions including the halves and thirds families; money and financial mathematics; shape including polygons and quadrilaterals; location and transformation; and geometric reasoning with angles.	Students will complete written assessments on the different mathematical concepts, with particular focus on number, place value, location and transformation (mapping).
Science	Students will explore natural processes and human activity that cause weathering and erosion of the Earth's surface. Students relate this to their local area, make observations and predict the consequences of future human activity.	Students describe the natural processes and human activity that cause changes to the Earth's surface. They plan, conduct and report on an investigation of the erosion process. Students apply science understandings to formulate control strategies in real-life situations.
HASS (Humanities and Social Science)	In the continuation of our first term unit, students will investigate the experiences of European explorers, convicts, settlers and Australia's First Peoples, and the impact colonisation had on the lives of different groups of people.	Students will explain aspects of life before, during and after European colonisation of Australia, referring to a range of sources.
Health	Students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions.	Students identify how heritage and culture influence identity by completing a 'Me card'.
Technology	Students will explore and manipulate different types of data and transform data into information.	Students will collect and manipulate data to create information. They will describe how a familiar information system is used.
Art	Students will make and respond to drama by exploring dramatic traditions and practices in stories from a range of cultures.	Students will devise, perform and respond to a drama based on storytelling.