



Class 4/5R Newsletter Term 2 2021



Welcome to another fabulous term of learning. We hope to confront some “Hard Truths” about the media as we explore news articles; about the things we buy as we investigate consumer decision-making; and about our health as we uncover habits for life. Plus, the truth is out there as we take an out-of-this-world look at the solar system. It will be a particularly active term as we enjoy our Sports Gala Days and Athletics Carnival, and we will have important opportunities to reflect on ANZAC Day and on Sorry Day and Mabo Day as part of Reconciliation Week.

Teacher: Ms Amber Ryan

Email: axrya6@eq.edu.au

Important Dates

- Monday 19 April** First day of Term 2
- Friday 23 April** ANZAC Day Parade
- Monday 26 April** ANZAC Day Public Holiday
- Tuesday 27 April** Japanese Tea Ceremony Incursion
- Friday 30 April** Sports Gala Day 1
- Monday 3 May** Labour Day Public Holiday
- Thursday 6 – Friday 7 May** Mother’s Day Stall
- Tuesday 11 – Thursday 13 May** NAPLAN
- Friday 14 May** Sports Gala Day 2
- Monday 17 May** 2022 Student Leadership Information Session
- Wednesday 26 May** Sorry Day
- Thursday 27 May – Thursday 3 June** Reconciliation Week
- Friday 28 May** Sports Gala Day 3
- Thursday 3 June** Mabo Day
- Tuesday 15 June** Strings Family Afternoon
- Wednesday 23 – Thursday 24 June** Senior Athletics Carnival

Specialist Lessons

School begins at **8.45am**. Please ensure students arrive prior to the 8.45am bell so they can have an organised start to the day.

Japanese is on Tuesday at 9.00am.

Music is on Tuesday at 10.00am.

Library Borrowing is on Tuesday at 10.45am.

Physical Education (P.E.) is on Thursdays at 10.30am (please note the change of day from Term 1).

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English & Media Arts	Students will examine news feature articles and other information texts from a range of media. They will practice distinguishing factual information from viewpoints and opinions.	For English, students will complete a comprehension activity on a news feature article. They will also create their own news feature articles, including the language of fact and the language of opinion. For Media Arts they will present their article as a digital text such as an edited video.
Mathematics, Science & Health	Students will investigate our place in the solar system, including space travel and other scientific innovations (Year 5) and changes to the Earth and other planets’ surface over time from natural processes and human activity (Year 4). They will work with real life numbers from “space” in a range of contexts. Students will explore healthy choices and habits for life.	For Mathematics, students will be assessed on their knowledge of multiplication, division and rounding to estimate; fractions; data collection and display; chance; and shape, angles and transformations. They will use 3D shapes to inquire into rocket design (Year 5) or a canyon explorer (Year 4). For Science, students will complete and present a solar system and space travel (Year 5) or an erosion and weathering (Year 4) research and thinking task. For Health, they will propose a plan to maintain a healthy body and mind when in space (Year 5) or exploring a natural formation (Year 4).
HASS	Year 5 students will learn to distinguish between needs and wants and the different factors that go influence their decisions as consumers. They will explore strategies to make wise and informed consumer and financial decisions. Students will learn the roles of certain people in Australia’s legal system. Year 4 students will investigate how places can be used sustainably.	Students will complete a portfolio of learning evidence on product awareness and Australia’s legal system (Year 5) and the sustainable use of place and resources around the world (Year 4).
NAPLAN	Year 5 only: For information on this year’s assessments in a range of languages, including frequently asked questions, please follow this link: https://www.nap.edu.au/naplan/parent-carer-support This information is available in a range of languages.	