



Class 2PS Newsletter Term 2 2021



Welcome back to Term 2. We are now straight back into routine after a well-deserved break for all. Below is an outline of what we will learn during Term 2. Please feel free to contact us via email if you have any queries or if you wish to provide any relevant information regarding your child . Your support in furthering your child's education is much appreciated.

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Important Dates

Anzac Day Parade: 23rd April 10am

Mother's Day Stall: 6-7th May

Under Eights' Day: 28th May

Junior Athletics Carnival: 22nd June

Specialist Lessons

School begins at **8.45am**. Please ensure students arrive prior to the 8.45am bell to ensure an organised start to the day.

Library: Thursday 12:45pm, a library bag is required to borrow books.

Parade: Monday (odd weeks for Prep to Year 2) at 2.30pm in Girrawheen Place. Everyone is welcome.

PE: Wednesday 12:00pm

Music: Thursday 1:00pm

Religious Instruction: (For participating students only) Monday 2.00-2.30pm

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	This term our year two students will explore texts to analyse and compare characters. They will write a character profile and express a preference for a character. Students will also be reading and listening to poetry and will create a poem of their own.	Written character profile and preference Innovating a familiar poem.
Maths	We will be focusing on the following concept <ul style="list-style-type: none"> • Number patterns • Telling time • Calendars (dates, months and seasons) • Representing data and chance • Investigating simple maps of familiar locations 	Number patterns and telling time to the quarter hour Investigating outcomes of daily events Using a calendar to identify dates, months and seasons
Science	Our unit is Water Works. We will learn about the Earth's resources and explore how water is used. Students will observe, investigate and gather information to describe how water is an essential resource for life. They will investigate why and how we can and need to conserve water.	To identify different uses of water and describe ways to conserve it.
HASS (Humanities and Social Sciences)	Students will continue to investigate how people are connected to different places in Australia, the countries of Asia and other places across the world. They will construct maps and use symbols to represent these places.	Explore the location and significant features of places and how people are connected to these
The Arts	This term students will be using performance art elements to choreograph and perform sequences that demonstrate fundamental movement skills to represent ideas.	To choreograph, perform and respond to dance by exploring the stimulus of action stories.
Technology	Students will learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.	Explore and work with algorithms to write a sequence of instructions to navigate virtual robots.