



Class 2NH Newsletter Term 4 2021



Welcome back to Term 4 of Year 2. We hope you have had time to relax and refresh. We are looking forward to a busy and productive term. Here is an overview of what we will be learning and thinking about in Term 4.

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Important Dates

Friday 15th October
Runcorn State School
120 Years Arts Fair.

Wednesday 27th October
Grandparents Interview Day

Friday 29th October
Public Holiday

Thursday 11th November
Remembrance Day Service

Thursday 2nd Dec 10am
School Awards Ceremony 9am

Specialist Lessons

School begins at **8.45am**. Please ensure students arrive prior to the 8.45am bell so they can have an organised start to the day.

Library: Wednesday 12:30pm, a library bag is required to borrow books.

Parade: Mondays (odd weeks only) at 2.30pm in Girrawheen Place. Everyone is welcome, please follow QLD Health COVID advice and restrictions.

Music: Wednesday 12:00 pm

PE: Swimming Thursday 2:30pm

Religious Instruction: (For participating students only) Monday 2.00-2.30pm

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	Students will read and view a range of literary imaginative texts that include a range of structural elements and language features related to procedures and narratives. They will write a variety of procedural and narrative texts and create images to support their writing.	Students will create and present their own procedure based on the Roald Dahl book 'George's Marvellous Medicine'. Students will also compose a new chapter for this narrative.
Maths	We will be focusing on the following concepts: <ul style="list-style-type: none"> • Multiplication and Division • Number and place value • Location and transformation • Shape • Fractions 	Represent multiplication as groups/arrays and division by forming equal-sized groups. Model, represent and order three-digit numbers. Divide collections and shapes into halves, quarters and eighths. Draw and identify features of 2D and 3D shapes. Explain transformations (flips, slides, turns).
Science and Technology	Students will predict and investigate how a push or pull affects how an object moves or changes shape. They will compare, make observations and make use of informal measurements relating to the way toys move. They will apply this science knowledge and use their technology skills to create and construct their own spinning toy.	Students will design and build a toy that moves with a push or pull and describe a change to the toy and how it affects the toy's movement. They will pose an investigation question and make a prediction about an object's movement.
HASS (Humanities and Social Sciences)	Students will be examining technologies and how they have changed over time. Students will have the opportunity to experience hands on learning by using and playing with toys and household items from the past.	Students will write an historical narrative explaining how technology has changed aspects of our daily lives.
The Arts	Students will use voice, facial expression, movement and space to create and present a drama performance.	Students will create and perform a scene based on the narrative George's Marvellous Medicine.
Health	"Message Targets" Student will examine messages in advertising to allow them to make healthy choices.	Students will examine messages related to health decisions and describe how to keep themselves healthy and physically active.

Homework is handed out on Monday and is due Friday. Reading folders are to be returned when your child has finished reading the book. Books will only be swapped when a parent has signed to confirm that the book has been read.