



Class 2D Newsletter Term 3 2021



Welcome back to Term 3 of Year 2. We hope you have had time to relax and refresh whilst enjoying the cooler weather. We are looking forward to a busy and productive term. Here is an overview of what we will be learning and thinking about in Term 3.

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Important Dates

Thursday 22nd July:

Toohey Forest Excursion

Wednesday 11th August:

Brisbane Ekka Hoilday

Week 6 Science Week

Wednesday August 25th :

Book Week Dress Up

Week 9 Three Way

Reporting meetings and
School Photos

Specialist Lessons

School begins at **8.45am**. Please ensure students arrive prior to the 8.45am bell so they can have an organised start to the day.

Library: Thursday 1:00pm, a library bag is required to borrow books.

Parade: Mondays (odd weeks only) at 2.30pm in Girrawheen Place. Everyone is welcome, please follow QLD Health COVID advice and restrictions.

Music: Thursday 12:30 pm

Religious Instruction: (For participating students only) Monday 2.00-2.30pm

Curriculum focus – what we will be working on in class this term

	Content	Assessment
English	Students will be reading, viewing and listening to a range of texts to comprehend and compare imaginative stories and informative texts. They will be learning about the how authors choose particular types of language and text features to suit their purpose.	Students will write an informative text about an animal with a supporting image.
Maths	Number and place value Fractions Using units of measurement Multiplication and Division Location and transformation Money and financial mathematics Addition and Subtraction Shape	Student will: Compare order and measure using informal units. Solve simple addition and subtraction and fraction problems. Group and share objects. Write and compare money amounts. Draw and identify features of 2D and 3D shapes. Explain transformations.
Science	Our Science unit this term is <i>"Good to Grow"</i> . Students examine how living things, including plants and animals, change as they grow. They ask questions investigate and compare the changes that happen to different living things during their life stages. They conduct investigations, including exploring the growth and life stages of a class animal and plant.	Students will compare observations between the life stages of two living things.
HASS (Humanities and Social Sciences)	Students will be examining technologies and how they have changed over time. Students will have the opportunity to experience hands on leaning by using and playing with toys and household items from the past.	Still will write an historical narrative explaining how technology has changed aspects of our daily lives?
The Arts	Students will be examining and creating images linked to lifecycles that will incorporate the concept of images not always being what they appear to be.	Students will create an art piece that will represent how they may appear in the future.
Health	Students will be familiarising themselves with safe and unsafe situations so that they understand their responsibility in staying safe. They will examine the safety clues that can be used in situations and identify the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.	Students will complete an excursion preparation task which will include aspects of how they plan to stay safe during the excursion.

Homework is handed out on Monday and is due Friday. Reading folders are to be returned when your child has finished reading the book. Books will only be swapped when a parent has signed to confirm that the book has been read.